SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

Sault College

COURSE OUTLINE

COURSE TITLE: TRAFFIC MANAGEMENT II

CODE NO. : PFP407   **SEMESTER:**   4

PROGRAM: POLICE FOUNDATIONS

AUTHOR: JIM EUALE

DATE: SEPT/99   **PREVIOUS OUTLINE DATED:**

APPROVED:

_____   _____
             Donna Tremblay, Dean   **DATE**

TOTAL CREDITS: 2

PREREQUISITE(S): PFP307, PFP303

**LENGTH OF
COURSE:**   16 WEEKS   **TOTAL CREDIT HOURS:**   32

I.   COURSE DESCRIPTION:

In this half course, students will develop the knowledge, skills and ability needed to apply criminal code operating offences to real life scenarios. Students will also develop and employ strategies and procedures for managing an accident scene.

Relationship To Program Learning Outcomes

Police Foundations Vocational Outcomes	Generic Skills
1. act in a manner consistent with all relevant law and legislation, and professional, organizational, and ethical standards. 5. assess the use of police powers. 8. make sound decisions based on an evaluation of situations. 11. assess information gathering skills use in basic investigative techniques.	1. communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of audiences. 2. reframe information, ideas, and concepts using the narrative, visual, numerical, and symbolic representations which demonstrate understanding. 6. evaluate her or his own thinking throughout the steps and processes used in problem solving and decision making. 11. take responsibility for her or his own actions and decisions.

II.   LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Students who receive credit for this course will have demonstrated their ability to:

1   Identify violations of federal traffic law and determine the appropriate action
   1.1   locate and interpret operating and care or control offences in the criminal code
   1.2   explain and apply the authorities to detain, demand, arrest, search and seize and use force in regards to investigations of criminal operating and care or control offenses
   1.3   apply the Charter of Rights and Freedoms when exercising police authority

2   Reframe information, ideas and concepts using the narrative, visual, numerical and symbolic representations which demonstrate understanding
   2.1   create visual representations of the sequence of events for charges of impaired operation or over .08
   2.2   visually organize key concepts in regards to driving under suspension and driving while disqualified

3   Use effective accident scene management skills
      3.1   systematically assess situations and events
      3.2   develop a procedure for managing an accident scene
      3.3   observe and collect relevant information following acceptable rules of
              practice
      3.4   record observations and sketch conditions at the scene

How learners might demonstrate their learning achievement of course learning outcomes:

Case study analysis

Course Learning Outcomes

1.   Identify violations of federal traffic law and determine the appropriate action

Critical Knowledge and Skills	Suggested Resources	Suggested Learning Activities
· impaired operation · care or control · over .08 · refusals · dangerous operation · criminal negligence · failure to remain · disqualified/suspended	Criminal Code Highway Traffic Act	

2.   Reframe information, ideas and concepts using the narrative, visual, numerical and symbolic representations which demonstrate understanding

Critical Knowledge and Skills	Suggested Resources	Suggested Learning Activities
· ability to organize complex information · ability to show relationships and differences of concepts		

3. Use effective accident scene management skills

Critical Knowledge and Skills	Suggested Resources	Suggested Learning Activities

·   priorize upon arrival
·   recognition of dangerous goods placards
·   collection of evidence
    -   sketching
    -   coordinate measuring
    -   triangulation
·   completion of accident report
· statement taking		

III.   REQUIRED RESOURCES/TEXTS/MATERIALS:

Arcaro, Gino, Impaired Driving - Forming Reasonable Grounds, Jordan
Publications Inc.

IV.   EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students in postsecondary
courses:

Grade	Definition	Grade Point Equivalent
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see *Policies & Procedures Manual – Deferred Grades and Make-up*).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.	

V.   SPECIAL NOTES:

Special Needs:
If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:
Students should refer to the definition of "academic dishonesty" in *Student Rights and Responsibilities*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII.   PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given upon successful completion of the following:

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.